

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	93.6%	Q4
Accelerated Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	7.0%	Q3
English II Performance (Masters Grade Level)	8.0%	Q3
AP/IB Examination Participation: ELA	28.5%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	9.0%	Q1
SAT/ACT Participation	79.1%	Q3
Average SAT Score: Reading and Writing	483	Q3
Average ACT Score: ELA	18.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	38.6%	Q2
<b>Total Indicators for ELA/Reading</b>		<b>3 of 10</b>

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	93.6%	Q4
Accelerated Student Growth in Mathematics	42.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	39.0%	Q2
AP/IB Examination Participation: Mathematics	2.1%	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0.0%	Q4
SAT/ACT Participation	79.1%	Q3
Average SAT Score: Mathematics	474	Q3
Average ACT Score: Mathematics	18.6	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	15.3%	Q4
<b>Total Indicators for Mathematics</b>		<b>0 of 9</b>

Distinction Campus Outcome: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	93.6%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	19.0%	Q3
AP/IB Examination Participation: Science	6.5%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	7.4%	Q2
Average ACT Score: Science	18.8	Q3
Advanced/Dual-Credit Completion: Science (9–12)	0.9%	Q4
<b>Total Indicators for Science</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.6%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	37.0%	Q3
AP/IB Examination Participation: Social Studies	27.1%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	6.2%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	24.6%	Q4
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
**Campus Type: High School**

Campus Name	District Name	AG Scaled Score
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	94
2 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	94
3 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	93
4 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	93
5 THELMA ROSA SALINAS STEM EARLY COL (108912010)	LA JOYA ISD	93
6 JIMMY CARTER EARLY COLLEGE H S (108912008)	LA JOYA ISD	92
7 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	91
8 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	90
9 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	90
10 RAUL YZAGUIRRE SCHOOL FOR SUCCESS (101806001)	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	90
11 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	89
12 MISSION COLLEGIATE H S (108908004)	MISSION CISD	88
13 PACE EARLY COLLEGE H S (031901003)	BROWNSVILLE ISD	88
14 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	87
15 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	86
16 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	86
17 VETERANS MEMORIAL EARLY COLLEGE H (031901009)	BROWNSVILLE ISD	86
<b>HANNA EARLY COLLEGE H S (031901001)</b>	<b>BROWNSVILLE ISD</b>	<b>85</b>
18 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	85
19 PREPARATORY FOR EARLY COLLEGE H S (214901005)	RIO GRANDE CITY CISD	85
20 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	85
21 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	85
22 LOPEZ EARLY COLLEGE H S (031901007)	BROWNSVILLE ISD	84
23 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	82
24 BROWNSVILLE EARLY COLLEGE H S (031901008)	BROWNSVILLE ISD	81
25 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	81
26 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	80
27 PORTER EARLY COLLEGE H S (031901002)	BROWNSVILLE ISD	80
28 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	80
29 PRESIDIO H S (189902001)	PRESIDIO ISD	79
30 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	79
31 RIVERA EARLY COLLEGE H S (031901004)	BROWNSVILLE ISD	78
32 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	76
33 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	75
34 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	68
35 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	65
36 MONTE ALTO H S (108915001)	MONTE ALTO ISD	63
37 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	63
38 SEGUIN H S (094901001)	SEGUIN ISD	60
39 LA VILLA EARLY COLLEGE H S (108914001)	LA VILLA ISD	59
40 WESLACO 21ST CENTURY CTE EARLY COL (108913009)	WESLACO ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 90

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	100
2 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	100
3 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	100
4 BROWNSVILLE EARLY COLLEGE H S (031901008)	BROWNSVILLE ISD	100
5 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	100
6 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	100
7 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	100
8 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	100
9 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	100
10 JIMMY CARTER EARLY COLLEGE H S (108912008)	LA JOYA ISD	100
11 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	100
12 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	100
13 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	100
14 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	100
15 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	100
16 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	100
17 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	100
18 PREPARATORY FOR EARLY COLLEGE H S (214901005)	RIO GRANDE CITY CISD	98
19 THELMA ROSA SALINAS STEM EARLY COL (108912010)	LA JOYA ISD	98
20 MISSION COLLEGIATE H S (108908004)	MISSION CISD	96
21 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	94
22 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	92
23 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	89
24 VETERANS MEMORIAL EARLY COLLEGE H (031901009)	BROWNSVILLE ISD	89
25 RAUL YZAGUIRRE SCHOOL FOR SUCCESS (101806001)	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	88
26 PACE EARLY COLLEGE H S (031901003)	BROWNSVILLE ISD	86
27 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	86
<b>HANNA EARLY COLLEGE H S (031901001)</b>	<b>BROWNSVILLE ISD</b>	<b>85</b>
28 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	83
29 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	81
30 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	80
31 RIVERA EARLY COLLEGE H S (031901004)	BROWNSVILLE ISD	79
32 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	78
33 PORTER EARLY COLLEGE H S (031901002)	BROWNSVILLE ISD	76
34 LOPEZ EARLY COLLEGE H S (031901007)	BROWNSVILLE ISD	75
35 PRESIDIO H S (189902001)	PRESIDIO ISD	75
36 WESLACO 21ST CENTURY CTE EARLY COL (108913009)	WESLACO ISD	74
37 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	73
38 LA VILLA EARLY COLLEGE H S (108914001)	LA VILLA ISD	71
39 MONTE ALTO H S (108915001)	MONTE ALTO ISD	70
40 SEGUIN H S (094901001)	SEGUIN ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	93.4%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95.1%	Q4
TSI Criteria Graduates	49.3%	Q3
College, Career, and Military Ready Graduates	61.0%	Q4
SAT/ACT Participation	79.1%	Q3
AP/IB Examination Participation: Any Subject	34.4%	Q3
CTE Coherent Sequence Graduates	78.2%	Q2
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 8</b>

Evaluation of campus outcomes: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	438,240.0	468,092.0	93.6	97.3	Q4
Accelerated Student Growth in ELA/Reading	11	619	2	2	Q1
Accelerated Student Growth in Mathematics	171	412	42	52	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	189	481	39	64.0	Q2
English I Performance (Masters Grade Level)	57	803	7	13.5	Q3
English II Performance (Masters Grade Level)	69	856	8	14.0	Q3
EOC Biology Performance (Masters Grade Level)	133	685	19	39.0	Q3
EOC U.S. History Performance (Masters Grade Level)	250	667	37	61.0	Q3
AP/IB Examination Participation: ELA	356	1,247	28.5	27.1	Q1
AP/IB Examination Participation: Mathematics	26	1,247	2.1	10.2	Q3
AP/IB Examination Participation: Science	81	1,247	6.5	15.4	Q3
AP/IB Examination Participation: Social Studies	338	1,247	27.1	25.6	Q1
AP/IB Examination Participation: Any Subject	429	1,247	34.4	49.2	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	32	356	9.0	8.7	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0	26	0.0	17.8	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	6	81	7.4	7.9	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	21	338	6.2	9.8	Q2
SAT/ACT Participation	435	550	79	100	Q3
Average SAT Score: Reading and Writing	n/a	412	483	525	Q3
Average SAT Score: Mathematics	n/a	412	474	523	Q3
Average ACT Score: ELA	n/a	276	18.0	19.2	Q3
Average ACT Score: Mathematics	n/a	276	18.6	20.1	Q2
Average ACT Score: Science	n/a	276	18.8	20.2	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,038	3,492	58.0	83.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	569	609	93.4	100.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	541	569	95.1	100.0	Q4
TSI Criteria Graduates	271	550	49.3	74.3	Q3
College, Career, and Military Ready Graduates	336	550	61.0	100.0	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	995	2,577	38.6	54.8	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	341	2,233	15.3	39.4	Q4
Advanced/Dual-Credit Completion: Science (9–12)	22	2,325	0.9	11.6	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	633	2,572	24.6	65.3	Q4
CTE Coherent Sequence Graduates	430	550	78.2	88.9	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.